



Jude Verses 14-16



Contend! Fight!

- 1. What were they fighting for? The Faith! [1-3]
- 2. Why did they need to fight? Sneakers. [4-7]
- What were they fighting against? Destructive leaders.
 [8-13]
- 4. How would the fight end? [14-16]
- 5. How were they supposed to fight? [17-23]
- 6. What kind of power was behind their fight? [24-25]

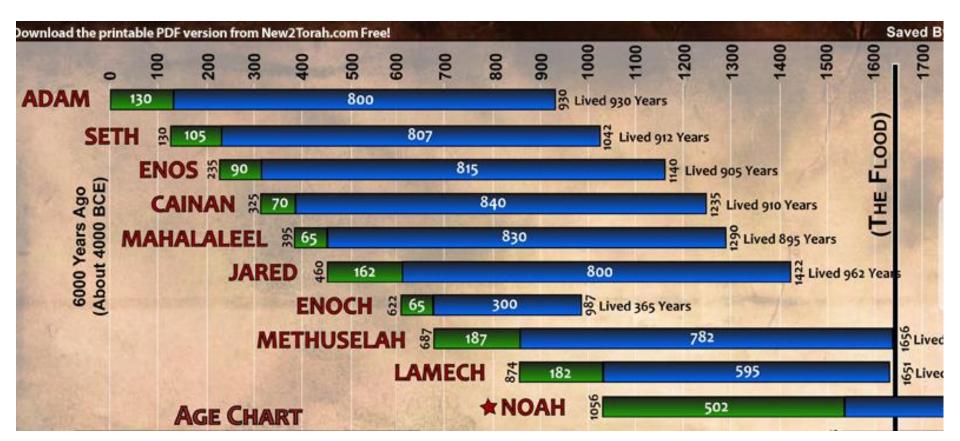






Jesus delivers justice. [14-15]

Why Enoch? What's this prophecy?





Jesus delivers justice. [14-15]

Why Enoch? What's this prophecy?

He AND the angels accomplish it.

He exposes every work of every soul.

He exposes the inner thoughts and motives of souls.

He exposes all the harsh words spoken against Him.



Does your *affection for Jesus* produce rejection of "harsh" things said about Him *and* hope for a better future?

Affection for Jesus is the only sufficient and

Affection for Jesus is the only sufficient and complete motivator for the Christian life.

What stirs in you when people insult Jesus? What things do you choose to hear, watch, and participate in?



Why list more bad characteristics of these heretics?

Judgement is certain and yet they still *don't relate rightly to Jesus*. [16]

Grumblers

Malcontents

Follow their own wicked desires

Loud-mouth boasters

Show favoritism to gain advantage



Discontentment, and complaining that follows, are horribly wicked.

Unbelief > Pride > Envy > Discontentment > Complaining.

Faith > Humility > Submission > Contentment > Praising.

Faith in Promise & Providence: God knows what's best and what's best for ME.



The role of technology (devices, apps, A.I. etc.) through a Biblical lens... Some thoughts about Jude 16 for Americans. and advertising attempt to sway me?

What do social media platforms present as authentic and how do they authenticate the information they present?

I think this subject is important and worth more thought.

How does the fight end?



Jude reminds us that *Jesus will* deliver justice, but many do not believe and still pursue their own wicked desires. [14-16]